



Reading Intervention

Mrs. Karen Horton

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What is RTI class?

In order to be fully successful and confident in the academic setting (and in life), students must be able to read and write independently and at grade-level. The purpose of this class is to fill in any gaps in the skill areas necessary for strong literacy: foundational skills, writing, vocabulary, fluency, grammar, comprehension, and spoken English.

We are using a research-based, proven-to-work program called *Language Live* that improves student progress in all seven skill areas.

Are you sure this class is for me?

- Students were placed into this intervention program using a number of factors: past TCAP performance, teacher input, past academic performance, and the AIMSweb assessment.
- Every student at CBMS last year was administered the AIMSweb test at the end of the year. Math and Reading proficiency is assessed through the brief 20-30 minute, computerized assessments.
- The same AIMSweb assessment is administered at the beginning of the school year; this helps us “catch” students who were not present last school year but also to confirm the test results.

What do Tier 1, Tier 2 and Tier 3 mean to me?

- Tier 1 = student is on grade-level. NO RTI NEEDED.
- Tier 2= student is 1-2 levels below grade level. RTI IS NEEDED.
- Tier 3= student is 3 or more levels below grade level. RTI IS NEEDED.

How do I move to a higher Tier?

Language Live encompasses both a direct and indirect instruction components. We have a textbook and an online element we utilize to support student growth with students in Tier 2 and Tier 3 intervention programs.

Progress monitoring will occur a couple of times a month. Via the Aimsweb platform, students will engage in monitoring of oral reading fluency with the interventionist. The other assessment is called the MAZE and is a short reading comprehension assessment.

Materials needed:

1. Please send a pack of 8 or more pencils for our class to use in the classroom community.
2. Clorox wipes are always welcome!

GENERAL EXPECTATIONS:

* Attendance to all classes is mandatory. Concepts taught each day build on the previous day. If an absence does occur, the student is responsible asking about what was missed.

* Classroom Policies correlate to CBMS's school-wide behavior plan. Rewards and discipline strictly abide by the school policy and school policy.

* **Honor Code:**

* Each student will work to his/her full potential.

* Each student will treat all members of the class with respect.

* Each student will be honest and consider the integrity of his/her actions.

I look forward to being of service to your child and your family to the best of my abilities,

Karen Horton

karen.horton@knoxschools.org or (865) 539-7891 Extension: 40421

Please leave a message and I will return your call within 48 hours.

Please sign, detach, and return below:

I have read this syllabus with my child, _____
(student's name)

Parent/Guardian
Signature _____ Date _____

Student's
Signature _____ Date _____

What is the best way to get in touch with you (parent/guardian)? Write your phone number **OR** email below.

Phone or Email _____

